








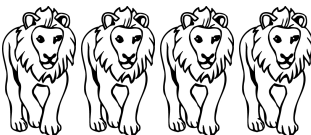



# Common Core Mathematics Practice for Kindergarten

Name: \_\_\_\_\_  
CCSS.Math.Content.K.CC.B.5 - Worksheet #14780

Standard: **CCSS.Math.Content.K.CC.B.5**

Description: Count to answer "how many?" questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1-20, count out that many objects.

## Word Problems: How Many in the Line (Up to 10)?:

<p><b>1.</b> Count the dogs aloud. Write the correct number:</p> 	<p><b>6.</b> Count the deer aloud. Write the correct number:</p> 
<p><b>2.</b> Count the fish aloud. Write the correct number:</p> 	<p><b>7.</b> Count the zebras aloud. Write the correct number:</p> 
<p><b>3.</b> Count the squirrels aloud. Write the correct number:</p> 	<p><b>8.</b> Count the lions aloud. Write the correct number:</p> 
<p><b>4.</b> Count the monkeys aloud. Write the correct number:</p> 	<p><b>9.</b> Count the ladybugs aloud. Write the correct number:</p> 
<p><b>5.</b> Count the ladybugs aloud. Write the correct number:</p> 	<p><b>10.</b> Count the raccoons aloud. Write the correct number:</p> 