








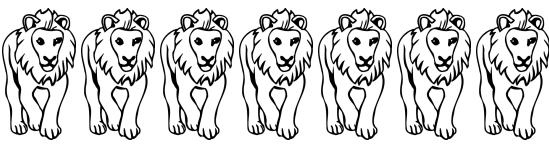



# Common Core Mathematics Practice for Kindergarten

Name: \_\_\_\_\_  
CCSS.Math.Content.K.CC.B.5 - Worksheet #14767

Standard: **CCSS.Math.Content.K.CC.B.5**

Description: Count to answer "how many?" questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1-20, count out that many objects.

## Word Problems: How Many in the Line (Up to 10)?:

<p>1. Count the fish aloud. Write the correct number:</p> 	<p>6. Count the birds aloud. Write the correct number:</p> 
<p>2. Count the octopi aloud. Write the correct number:</p> 	<p>7. Count the raccoons aloud. Write the correct number:</p> 
<p>3. Count the chickens aloud. Write the correct number:</p> 	<p>8. Count the lions aloud. Write the correct number:</p> 
<p>4. Count the monkeys aloud. Write the correct number:</p> 	<p>9. Count the birds aloud. Write the correct number:</p> 
<p>5. Count the fish aloud. Write the correct number:</p> 	<p>10. Count the pigs aloud. Write the correct number:</p> 