Search I4C Website



Common Core Mathematics Practice for Grade 6

CCSS.Math.Content.6.EE.A.2.a - Worksheet #34105

Name:	Standard: CCSS.Math.Content.6.EE.A.2.a

Description: Write expressions that record operations with numbers and with letters standing for numbers. For example, express the calculation "Subtract y from 5" as 5 - y.

Do You Speak Math (Easy, Words to Math)?:

1. Write "raise e to the 2nd power" as an expression:	6. Write "the product of v and 9, or multiply v by 9" as an expression:
2. Write "y minus 5, or y decreased by 5, or 5 less than y, or subtract 5 from y" as an expression:	7. Write "the quotient of k and 3, or divide k by 3" as an expression:
3. Write "2 minus b, or 2 decreased by b, or b less than 2, or subtract b from 2" as an expression:	8. Write "i minus 3, or i decreased by 3, or 3 less than i, or subtract 3 from i" as an expression:
4. Write "the quotient of h and 10, or divide h by 10" as an expression:	9. Write "r plus 6, or r increased by 6, or 6 more than r, or add 6 to r" as an expression:
5. Write "the quotient of g and 4, or divide g by 4" as an expression:	10. Write "9 minus d, or 9 decreased by d, or d less than 9, or subtract d from 9" as an expression:

Printable #: 34105-CCSS.Math.Content.6.EE.A.2.a

Copyright 2013-2015 by Internet4Classrooms Corporation. All Rights Reserved. For more Common Core Resources: https://www.internet4classrooms.com/common_core

Teachers may request access to an answer key for all Internet4Classrooms printable practice sheets by going here: http://i4c.xyz/n89msyv.

^{1.} This may be printed and reproduced by teachers, parents and students for classroom or homework usage.

^{2.} It is acceptable to link to this page on other websites and in emails using the title above and the following URL:

 $https://www.intermet4classrooms.com/printables/common_core/math_mathematics_6th_sixth_grade/34105-CCSS.Math.Content.6.EE.A.2.a.htm or simply: \\ http://i4c.xyz/ybvordv6.$

^{3.} This image and data thereon may not be sold, published online or in print by anyone else.