



Common Core Mathematics Practice for Grade 5

CCSS.Math.Content.5.NBT.B.7 - Worksheet #9748

Name:**Standard: CCSS.Math.Content.5.NBT.B.7**

Description: Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used.

Multiply a three-digit by a one-digit decimal number:

$$\begin{array}{r} 1. \quad 712 \\ \times 0.4 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 793 \\ \times 0.4 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 985 \\ \times 0.4 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 692 \\ \times 0.7 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 947 \\ \times 0.2 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 391 \\ \times 0.6 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 796 \\ \times 0.9 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 832 \\ \times 0.9 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 158 \\ \times 0.2 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 297 \\ \times 0.7 \\ \hline \end{array}$$

Printable #: 9748-CCSS.Math.Content.5.NBT.B.7

Copyright 2013-2015 by Internet4Classrooms Corporation. All Rights Reserved. For more Common Core Resources: https://www.internet4classrooms.com/common_core

1. This may be printed and reproduced by teachers, parents and students for classroom or homework usage.

2. It is acceptable to link to this page on other websites and in emails using the title above and the following URL:

https://www.internet4classrooms.com/printables/common_core/math_mathematics_5th_fifth_grade/9748-CCSS.Math.Content.5.NBT.B.7.htm or simply: <http://i4c.xyz/9748>

3. This image and data thereon may not be sold, published online or in print by anyone else.

Teachers may request access to an answer key for all Internet4Classrooms printable practice sheets by going here: <http://i4c.xyz/n89msyv>.