



## Common Core Mathematics Practice for Grade 5

CCSS.Math.Content.5.NF.A.1 - Worksheet #32449

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.5.NF.A.1**

Description: Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an equivalent sum or difference of fractions with like denominators. For example,  $2/3 + 5/4 = 8/12 + 15/12 = 23/12$ . (In general,  $a/b + c/d = (ad + bc)/bd$ .)

## Add and Subtract Two Mixed Numbers with Unlike Denominator:

<b>1.</b> $4 \frac{1}{12} - 1 \frac{1}{11} =$	<b>6.</b> $8 \frac{4}{10} + 1 \frac{1}{7} =$
<b>2.</b> $7 \frac{8}{10} + 4 \frac{1}{12} =$	<b>7.</b> $6 \frac{9}{10} + 3 \frac{1}{2} =$
<b>3.</b> $8 \frac{3}{12} + 6 \frac{3}{4} =$	<b>8.</b> $8 \frac{3}{8} - 7 \frac{1}{9} =$
<b>4.</b> $5 \frac{1}{3} - 3 \frac{4}{8} =$	<b>9.</b> $4 \frac{3}{7} + 2 \frac{8}{9} =$
<b>5.</b> $4 \frac{1}{2} + 1 \frac{2}{6} =$	<b>10.</b> $9 \frac{1}{2} - 6 \frac{7}{12} =$

Printable #: 32449-CCSS.Math.Content.5.NF.A.1

Copyright 2013-2015 by Internet4Classrooms Corporation. All Rights Reserved. For more Common Core Resources: [https://www.internet4classrooms.com/common\\_core](https://www.internet4classrooms.com/common_core)

1. This may be printed and reproduced by teachers, parents and students for classroom or homework usage.

2. It is acceptable to link to this page on other websites and in emails using the title above and the following URL:

[https://www.internet4classrooms.com/printables/common\\_core/math\\_mathematics\\_5th\\_fifth\\_grade/32449-CCSS.Math.Content.5.NF.A.1.htm](https://www.internet4classrooms.com/printables/common_core/math_mathematics_5th_fifth_grade/32449-CCSS.Math.Content.5.NF.A.1.htm) or simply: <http://i4c.xyz/y9go592e>.

3. This image and data thereon may not be sold, published online or in print by anyone else.

Teachers may request access to an answer key for all Internet4Classrooms printable practice sheets by going here: <http://i4c.xyz/n89msyv>.