Common Core Mathematics Practice for Grade 5

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Standard: CCSS.Math.Content.5.NBT.A.2

Description: Explain patterns in the number of zeros of the product when multiplying a number by powers of 10, and explain patterns in the placement of the decimal point when a decimal is multiplied or divided by a power of 10. Use whole-number exponents to denote powers of 10

Determine the Unknown in a Multiply by Power of Ten Equation:

1.
$$\underline{?}$$
 x 10⁵ = 87,800,000

2.
$$\underline{?}$$
 x 10^3 = 3,630,000

7.
$$8060 \times 10^3 = ?$$

3.
$$8220 \times 10^2 = \underline{?}$$

8.
$$3450 \times 10^2 = ?$$

4.
$$\underline{?}$$
 x 10^5 = 71,300,000

5.
$$\underline{?}$$
 x 10^3 = 47,000

10. 80 x
$$10^5 = ?$$

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