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## Common Core Mathematics Practice for Grade 5

Name:

Standard: CCSS.Math.Content.5.NBT.A.2

Description: Explain patterns in the number of zeros of the product when multiplying a number by powers of 10, and explain patterns in the placement of the decimal point when a decimal is multiplied or divided by a power of 10. Use whole-number exponents to denote powers of 10

Determine the Unknown in a Multiply by Power of Ten Equation:

1. 
$$\underline{?}$$
 x  $10^3$  = 47,000

6. 
$$8810 \times 10^2 = ?$$

2. 
$$646 \times 10^4 = ?$$

7. 
$$8560 \times 10^{\circ} = 8,560,000$$

$$3.19 \times 10^5 = ?$$

8. 
$$\underline{?}$$
 x  $10^5$  = 38,700,000

4. 
$$\underline{?}$$
 x  $10^3$  = 980,000

9. 
$$4190 \times 10^3 = ?$$

5. 
$$827 \times 10^4 = ?$$

10. 
$$7250 \times 10^2 = ?$$

Printable #: 26106-CCSS.Math.Content.5.NBT.A.2

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