



Common Core Mathematics Practice for Grade 5

CCSS.Math.Content.5.NBT.A.3.a - Worksheet #14961

Name: _____

Standard: **CCSS.Math.Content.5.NBT.A.3.a**

Description: Read and write decimals to thousandths using base-ten numerals, number names, and expanded form, e.g., $347.392 = 3 \times 100 + 4 \times 10 + 7 \times 1 + 3 \times (1/10) + 9 \times (1/100) + 2 \times (1/1000)$.

Express number name as xxx.xxx decimal number:

<p>1. three hundred fifty-two and nine hundred sixty-five thousandths is:</p>	<p>6. two hundred thirty-five and three hundred twenty-five thousandths is:</p>
<p>2. one hundred seventy and two hundred eighty-six thousandths is:</p>	<p>7. six hundred fifty and nine hundred fifty-one thousandths is:</p>
<p>3. four hundred ninety-five and nine hundred ninety-three thousandths is:</p>	<p>8. five hundred thirty-six and seven hundred seventy-seven thousandths is:</p>
<p>4. eight hundred forty-one and nine hundred ninety-four thousandths is:</p>	<p>9. two hundred forty-three and six hundred twelve thousandths is:</p>
<p>5. four hundred eighteen and three hundred forty-three thousandths is:</p>	<p>10. nine hundred nineteen and one hundred sixty-six thousandths is:</p>

Printable #: 14961-CCSS.Math.Content.5.NBT.A.3.a

Copyright 2013-2015 by Internet4Classrooms Corporation. All Rights Reserved. For more Common Core Resources: https://www.internet4classrooms.com/common_core

1. This may be printed and reproduced by teachers, parents and students for classroom or homework usage.

2. It is acceptable to link to this page on other websites and in emails using the title above and the following URL:

https://www.internet4classrooms.com/printables/common_core/math_mathematics_5th_fifth_grade/14961-CCSS.Math.Content.5.NBT.A.3.a.htm or simply: <http://i4c.xyz/y73dau2e>.

3. This image and data thereon may not be sold, published online or in print by anyone else.

Teachers may request access to an answer key for all Internet4Classrooms printable practice sheets by going here: <http://i4c.xyz/n89msyv>.