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Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #6685

Name:	Stand
	Otaria

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Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.

Express number names as 6 digit whole numbers:

one hundred twenty-two thousand, six hundred is:	6. one hundred fifty-six thousand, six hundred thirty-three is:
2. two hundred fifteen thousand, six hundred twenty-one is:	7. eight hundred sixty-five thousand, three hundred thirty-four is:
3. nine hundred seventy-two thousand, two hundred eighty-eight is:	8. two hundred eighty-seven thousand, nine hundred forty-eight is:
4. three hundred thirty-nine thousand, twenty-two is:	9. five hundred fifty-five thousand, two hundred twenty-one is:
5. seven hundred ten thousand, five hundred eighty-five is:	10. nine hundred fifty-six thousand, nine hundred eighty-two is:

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