CCSS.Math.Content.4.NBT.A. 2 - Worksheet \#6652

## Name:

Standard: CCSS.Math.Content.4.NBT.A. 2

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.

## Express number names as 6 digit whole numbers:

| 1. | 6. <br> three hundred fifteen thousand, forty-two is: <br> one hundred eighty-eight thousand, two <br> hundred fourteen is: |
| :--- | :--- |
| 2. |  |
| eight hundred thirty-seven thousand, nine | 7. <br> hundred sixty-five is: <br> three hundred seventy thousand, two <br> hundred forty-six is: |
| 3. |  |
| three hundred eleven thousand, sixty-six is: | 8. <br> nine hundred twenty thousand, four hundred <br> ninety-nine is: |
| 4. |  |
| nine hundred thirty-eight thousand, seven |  |
| hundred seventy-seven is: | 9. <br> three hundred seventeen thousand, eight <br> hundred ninety-eight is: |
| 5. |  |
| hree hundred sixty-two thousand, one | his <br> hundred twenty-seven is: <br> five hundred twenty-eight thousand, two |

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