CCSS.Math.Content.4.NBT.A. 2 - Worksheet \#6627

## Name:

Standard: CCSS.Math.Content.4.NBT.A. 2

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.

## Express number names as 6 digit whole numbers:

| 1. <br> six hundred fifty-four thousand, eight <br> hundred fifty is: | 6. <br> three hundred twenty-nine thousand, six <br> hundred thirty-four is: |
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| 2. <br> two hundred seventy-seven thousand, four <br> hundred twenty is: | 7. <br> four hundred fifty-three thousand, three <br> hundred seventy-five is: |
| 3. <br> six hundred twenty-four thousand, one is: | 8. <br> nine hundred fifty-six thousand, five hundred <br> seventy-six is: |
| 4. |  |
| one hundred eighty thousand, four hundred |  |
| seventy-six is: | 9. <br> one hundred ninety-nine thousand, two <br> hundred sixty-seven is: |
| f. <br> four hundred fifty-five thousand, nine <br> hundred fifty-one is: | 10. <br> three hundred thirty-four thousand, two <br> hundred ten is: |

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