



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #6481

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NBT.A.2**

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using  $>$ ,  $=$ , and  $<$  symbols to record the results of comparisons.

## Express number names as 9 digit whole numbers:

<p><b>1.</b> eight hundred twenty-seven million, five hundred sixty-two thousand, one hundred twenty-six is:</p>	<p><b>6.</b> three hundred ninety-six million, nine hundred twenty-seven thousand, twenty-six is:</p>
<p><b>2.</b> five hundred sixty-seven millionthousand, two hundred seventy-nine is:</p>	<p><b>7.</b> nine hundred four million, one hundred eighty-two thousand, one hundred seventy-five is:</p>
<p><b>3.</b> four hundred seventy million, two hundred eleven thousand, five hundred thirty-seven is:</p>	<p><b>8.</b> one hundred fifty-six million, one hundred thirty-nine thousand, two hundred thirty-two is:</p>
<p><b>4.</b> seven hundred five million, eight hundred forty-seven thousand, six hundred sixty-three is:</p>	<p><b>9.</b> nine hundred sixty-two million, four hundred eighty-six thousand, four hundred fifty-three is:</p>
<p><b>5.</b> nine hundred eighty-two million, nine hundred forty-six thousand, five hundred ninety-one is:</p>	<p><b>10.</b> eight hundred twenty-two million, six hundred sixty-four thousand, two hundred twenty-one is:</p>

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