



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #6464

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NBT.A.2**

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using  $>$ ,  $=$ , and  $<$  symbols to record the results of comparisons.

## Express number names as 9 digit whole numbers:

<p><b>1.</b> six hundred twenty-seven million, four hundred seventy-two thousand, eight hundred sixty-nine is:</p>	<p><b>6.</b> five hundred thirty million, four hundred seventy-four thousand, two hundred eighty-three is:</p>
<p><b>2.</b> nine hundred ninety-seven million, nine hundred sixty-seven thousand, nine hundred thirty-nine is:</p>	<p><b>7.</b> seven hundred thirty-three million, three hundred three thousand, seven hundred nineteen is:</p>
<p><b>3.</b> four hundred ninety-three million, six hundred sixty-three thousand, three hundred thirty-four is:</p>	<p><b>8.</b> three hundred thirty million, eight hundred fifty-three thousand, four hundred forty-one is:</p>
<p><b>4.</b> four hundred eighty million, nine hundred four thousand, seven hundred sixty-four is:</p>	<p><b>9.</b> two hundred forty-five million, nine hundred thirty-two thousand, ninety-six is:</p>
<p><b>5.</b> seven hundred ninety-two million, three hundred thirty-two thousand, one hundred ninety-one is:</p>	<p><b>10.</b> one hundred fifty-nine million, thirty-three thousand, sixty-five is:</p>

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