



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #6445

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NBT.A.2**

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using  $>$ ,  $=$ , and  $<$  symbols to record the results of comparisons.

## Express number names as 9 digit whole numbers:

<p><b>1.</b> four hundred sixty-five million, six hundred fifty-five thousand, fifty-six is:</p>	<p><b>6.</b> six hundred sixty-six million, four hundred ninety-four thousand, four hundred ninety-eight is:</p>
<p><b>2.</b> nine hundred thirty-two million, sixty-six thousand, three hundred thirty-two is:</p>	<p><b>7.</b> nine hundred fifteen million, three hundred sixty-seven thousand, three hundred nine is:</p>
<p><b>3.</b> six hundred thirty million, two hundred eighty-seven thousand, nine hundred ninety-one is:</p>	<p><b>8.</b> eight hundred seventy-six million, one hundred eighty-eight thousand, three hundred nine is:</p>
<p><b>4.</b> six hundred fifty-three million, seven hundred ninety-three thousand, two hundred fifty-six is:</p>	<p><b>9.</b> nine hundred seventy-seven million, eight hundred seventy thousand, nine hundred one is:</p>
<p><b>5.</b> one hundred forty-three million, eight hundred thirteen thousand, two hundred thirty-one is:</p>	<p><b>10.</b> three hundred forty-two million, seven hundred fifty-nine thousand, two hundred nineteen is:</p>

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