



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #6443

**Name:** \_\_\_\_\_**Standard: CCSS.Math.Content.4.NBT.A.2**

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using  $>$ ,  $=$ , and  $<$  symbols to record the results of comparisons.

### Express number names as 9 digit whole numbers:

<b>1.</b> five hundred ninety-seven million, six hundred forty-seven thousand, five hundred ten is:	<b>6.</b> four hundred forty-one million, four thousand, seven hundred nineteen is:
<b>2.</b> six hundred twenty-nine million, nine hundred ninety thousand, six hundred fifteen is:	<b>7.</b> six hundred ninety-four million, nine hundred thirty-four thousand, two hundred sixty-nine is:
<b>3.</b> three hundred eighty-eight million, three hundred three thousand, four hundred sixty-nine is:	<b>8.</b> four hundred twenty-six million, five hundred forty-eight thousand, four hundred fifty-two is:
<b>4.</b> eight hundred twenty-eight million, two hundred sixteen thousand, seven hundred eighty-four is:	<b>9.</b> two hundred eighty-three million, seven hundred fifty-nine thousand, nine hundred ninety-six is:
<b>5.</b> seven hundred ninety-five million, two hundred sixty-eight thousand, eight hundred forty-two is:	<b>10.</b> two hundred seventy-eight million, eight hundred thirty-six thousand, four hundred seventy-two is:

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