



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #6438

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NBT.A.2**

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using  $>$ ,  $=$ , and  $<$  symbols to record the results of comparisons.

## Express number names as 9 digit whole numbers:

<p><b>1.</b> six hundred eleven million, seven hundred ninety-four thousand, six hundred eighty-five is:</p>	<p><b>6.</b> nine hundred ninety-one million, nine hundred eighty-eight thousand, three hundred twenty-three is:</p>
<p><b>2.</b> five hundred eighty million, two hundred sixty-one thousand, six hundred fifty-one is:</p>	<p><b>7.</b> three hundred thirty-six million, three hundred twenty thousand, four hundred twenty-nine is:</p>
<p><b>3.</b> six hundred seventy-three million, two hundred forty-six thousand, nine hundred ninety-three is:</p>	<p><b>8.</b> two hundred two million, four hundred fifty-three thousand, seven hundred forty-six is:</p>
<p><b>4.</b> five hundred nine million, seven hundred thirty-two thousand, two hundred thirty-one is:</p>	<p><b>9.</b> three hundred thirty-three million, forty-four thousand, one hundred eighty-one is:</p>
<p><b>5.</b> four hundred fifty-three million, two hundred seventy thousand, four hundred thirty-three is:</p>	<p><b>10.</b> one hundred six million, two hundred ninety thousand, seven hundred forty-nine is:</p>

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