



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #6437

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NBT.A.2**

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using  $>$ ,  $=$ , and  $<$  symbols to record the results of comparisons.

## Express number names as 9 digit whole numbers:

<p><b>1.</b> six hundred thirty-five million, nine hundred ninety-two thousand, five hundred forty-six is:</p>	<p><b>6.</b> four hundred twenty-one million, two hundred seventy-four thousand, six hundred eighty-six is:</p>
<p><b>2.</b> three hundred ninety-six million, one hundred twenty-five thousand, four hundred three is:</p>	<p><b>7.</b> two hundred seventy-seven million, five hundred forty-seven thousand, four hundred thirty-eight is:</p>
<p><b>3.</b> two hundred seventy-one million, nine hundred thirty-nine thousand, two hundred thirty-four is:</p>	<p><b>8.</b> seven hundred twenty-nine million, three hundred twenty-five thousand, six hundred eighty-three is:</p>
<p><b>4.</b> nine hundred thirty-seven million, five hundred fifty-three thousand, five hundred sixteen is:</p>	<p><b>9.</b> four hundred four million, two hundred eighteen thousand, fifty-seven is:</p>
<p><b>5.</b> one hundred twenty-seven million, eighty-one thousand, four hundred forty-four is:</p>	<p><b>10.</b> three hundred thirty-one million, six hundred ninety-five thousand, six hundred twenty-five is:</p>

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