



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #6436

**Name:** \_\_\_\_\_**Standard: CCSS.Math.Content.4.NBT.A.2**

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using  $>$ ,  $=$ , and  $<$  symbols to record the results of comparisons.

### Express number names as 9 digit whole numbers:

<b>1.</b> three hundred nineteen million, one hundred fifteen thousand, three hundred sixty-nine is:	<b>6.</b> five hundred eighty-three million, eight hundred thirty-eight thousand, seven hundred forty is:
<b>2.</b> two hundred seventy million, four hundred twenty-four thousand, four hundred one is:	<b>7.</b> seven hundred twenty-three million, eight hundred forty-two thousand, six hundred forty-four is:
<b>3.</b> two hundred fifteen million, seven hundred ninety-one thousand, one hundred one is:	<b>8.</b> seven hundred forty-one million, one hundred ninety-two thousand, eight hundred fifty-eight is:
<b>4.</b> five hundred sixty-seven million, nine hundred thirty-one thousand, eight hundred seventy-three is:	<b>9.</b> one hundred eighty-five million, one hundred forty-five thousand, seven hundred ninety-five is:
<b>5.</b> four hundred twenty-one million, three hundred fifty thousand, seven hundred eighteen is:	<b>10.</b> eight hundred thirty-four million, two hundred fifty-eight thousand, six hundred seventy-two is:

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