



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #6435

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NBT.A.2**

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using  $>$ ,  $=$ , and  $<$  symbols to record the results of comparisons.

## Express number names as 9 digit whole numbers:

<p><b>1.</b> five hundred thirty-three million, three hundred forty-two thousand, one hundred fifty-six is:</p>	<p><b>6.</b> two hundred fifty-eight million, seventy thousand, eight hundred fifty-three is:</p>
<p><b>2.</b> three hundred seventy-four million, eight hundred seventy-three thousand, eight hundred eighty-six is:</p>	<p><b>7.</b> five hundred seventy-six million, one hundred ninety-eight thousand, two hundred twenty is:</p>
<p><b>3.</b> five hundred forty-nine million, two hundred fifty-two thousand, two hundred fifty-six is:</p>	<p><b>8.</b> six hundred forty-eight million, eight hundred five thousand, fifty-one is:</p>
<p><b>4.</b> four hundred eighty-nine million, six hundred twenty-three thousand, sixty-six is:</p>	<p><b>9.</b> four hundred twenty-six million, ninety-one thousand, eight hundred fifty is:</p>
<p><b>5.</b> two hundred forty-seven million, four hundred forty-nine thousand, seven hundred thirty-nine is:</p>	<p><b>10.</b> two hundred thirty-five million, eight hundred three thousand, nine hundred twenty-seven is:</p>

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