



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #6432

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NBT.A.2**

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using  $>$ ,  $=$ , and  $<$  symbols to record the results of comparisons.

## Express number names as 9 digit whole numbers:

<p><b>1.</b> nine hundred eight million, four hundred seventy-six thousand, five hundred fifty-five is:</p>	<p><b>6.</b> one hundred fifty-seven million, four hundred sixty-eight thousand, forty-three is:</p>
<p><b>2.</b> six hundred eighty-two million, two hundred forty-six thousand, four hundred seventy-seven is:</p>	<p><b>7.</b> six hundred sixty-eight million, one hundred ninety-five thousand, fifty-four is:</p>
<p><b>3.</b> two hundred fifty million, nine hundred sixty-five thousand, two hundred fifty-six is:</p>	<p><b>8.</b> two hundred twenty-eight million, nine hundred forty-three thousand, two hundred eighty-four is:</p>
<p><b>4.</b> nine hundred sixty-eight million, four hundred fifty-seven thousand, two hundred ninety-one is:</p>	<p><b>9.</b> one hundred sixty-three million, two hundred seventy-six thousand, six hundred forty-six is:</p>
<p><b>5.</b> four hundred eighty-seven million, nine hundred ninety-five thousand, five hundred sixty-seven is:</p>	<p><b>10.</b> seven hundred two million, six hundred eighteen thousand, four hundred forty-one is:</p>

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