



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #6421

**Name:** \_\_\_\_\_**Standard: CCSS.Math.Content.4.NBT.A.2**

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using  $>$ ,  $=$ , and  $<$  symbols to record the results of comparisons.

### Express number names as 9 digit whole numbers:

<b>1.</b> five hundred ninety-two million, two hundred ninety-one thousand, six hundred five is:	<b>6.</b> two hundred nineteen million, two hundred thirty-six thousand, three hundred seventy-nine is:
<b>2.</b> three hundred seventy-nine million, three hundred seventy-six thousand, six hundred fourteen is:	<b>7.</b> four hundred seventeen million, four hundred forty-five thousand, three hundred three is:
<b>3.</b> four hundred forty-one million, four hundred thirty-three thousand, one hundred seventy-four is:	<b>8.</b> seven hundred three million, two hundred eleven thousand, one hundred twenty-nine is:
<b>4.</b> eight hundred ninety-six million, two hundred thirty-six thousand, seven hundred eighty-four is:	<b>9.</b> two hundred seventy-eight million, four hundred twenty-three thousand, five hundred is:
<b>5.</b> one hundred thirty-seven million, four hundred seventy-eight thousand, eight hundred fifty-seven is:	<b>10.</b> eight hundred million, seven hundred seventy-nine thousand, seven hundred is:

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