



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #6401

**Name:** \_\_\_\_\_**Standard: CCSS.Math.Content.4.NBT.A.2**

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using  $>$ ,  $=$ , and  $<$  symbols to record the results of comparisons.

### Express number names as 9 digit whole numbers:

<b>1.</b> <b>six hundred seventy-eight million, seven hundred thirteen thousand, four hundred fifteen is:</b>	<b>6.</b> <b>seven hundred sixty-five million, three hundred seventy-three thousand, three hundred eighty-two is:</b>
<b>2.</b> <b>two hundred eleven million, three hundred sixty-eight thousand, ninety-two is:</b>	<b>7.</b> <b>seven hundred fifty-five million, eight hundred sixteen thousand, two hundred nine is:</b>
<b>3.</b> <b>four hundred thirty-seven million, five hundred ninety-eight thousand, one hundred fifty-seven is:</b>	<b>8.</b> <b>six hundred thirty-six million, forty-seven thousand, eight hundred fifty-seven is:</b>
<b>4.</b> <b>four hundred thirty-eight million, three hundred sixty-six thousand, four hundred thirty-nine is:</b>	<b>9.</b> <b>five hundred seventy-nine million, four hundred five thousand, six hundred ninety-one is:</b>
<b>5.</b> <b>one hundred one million, seven hundred sixty-six thousand, nine hundred forty-three is:</b>	<b>10.</b> <b>one hundred fifty-nine million, five hundred fifty-nine thousand, two hundred seventy-three is:</b>

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