



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #6296

**Name:** \_\_\_\_\_**Standard: CCSS.Math.Content.4.NBT.A.2**

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using  $>$ ,  $=$ , and  $<$  symbols to record the results of comparisons.

### Express number names as 12 digit whole numbers:

<b>1.</b> seven hundred twenty-six billion, two hundred forty million, seven hundred seventy-two thousand, three hundred sixty-eight is:	<b>6.</b> nine hundred thirteen billion, six hundred sixty-nine million, nine hundred eighty-one thousand, fifty-seven is:
<b>2.</b> seven hundred sixty-three billion, three hundred seventy-one million, seven hundred eleven thousand, eight hundred fifty-eight is:	<b>7.</b> four hundred sixteen billion, nine hundred forty-four million, one hundred twenty-six thousand, eight hundred eighty-six is:
<b>3.</b> six hundred fifty-eight billion, nine hundred ninety-five million, twenty-three thousand, fifty-nine is:	<b>8.</b> three hundred ninety billion, six hundred forty-three million, four hundred twenty-nine thousand, two hundred thirty-one is:
<b>4.</b> one hundred forty-three billion, three hundred thirty million, seven hundred five thousand, five hundred thirty-five is:	<b>9.</b> five hundred fifty-two billion, three hundred eighty million, eight hundred sixty-seven thousand, five hundred sixty-seven is:
<b>5.</b> one hundred fifty billion, nine hundred twenty-four million, sixty-eight thousand, eight hundred sixty-seven is:	<b>10.</b> five hundred eighty-two billion, seven hundred sixty-nine million, seven hundred forty-nine thousand, nine hundred eighty-nine is:

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