



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #6293

**Name:** \_\_\_\_\_**Standard: CCSS.Math.Content.4.NBT.A.2**

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using  $>$ ,  $=$ , and  $<$  symbols to record the results of comparisons.

### Express number names as 12 digit whole numbers:

|  |  |
|--|--|
| <b>1.</b><br>nine hundred forty-nine billion, three hundred fourteen million, two hundred forty-five thousand, two hundred thirty-nine is:         | <b>6.</b><br>three hundred thirty-six billion, three hundred thirteen million, twenty-four thousand, two hundred sixty-seven is:                     |
| <b>2.</b><br>seven hundred seventy-four billion, seven hundred twenty-two million, eight hundred forty-two thousand, eight hundred fifty-six is:   | <b>7.</b><br>four hundred seventy-five billion, six hundred sixty-four million, seven hundred ninety-three thousand, seven hundred seventy-seven is: |
| <b>3.</b><br>three hundred eighty-eight billion, two hundred twenty-five million, two hundred thirty-five thousand, six hundred ninety-one is:     | <b>8.</b><br>two hundred thirty-seven billion, six hundred fifty-four million, two hundred two thousand, seven hundred fifty is:                     |
| <b>4.</b><br>seven hundred seventy-two billion, seven hundred eighty-nine million, six hundred eighty-four thousand, four hundred thirty-seven is: | <b>9.</b><br>one hundred twenty-seven billion, ninety-seven million, eight hundred seventy-one thousand, five hundred eighty-six is:                 |
| <b>5.</b><br>two hundred two billion, seven hundred million, eight hundred ninety thousand, nine hundred fifty-one is:                             | <b>10.</b><br>seven hundred thirty-six billion, two hundred eighty-four million, five hundred thirty-one thousand, seven hundred eighty-five is:     |

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