



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #6292

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NBT.A.2**

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using  $>$ ,  $=$ , and  $<$  symbols to record the results of comparisons.

Express number names as 12 digit whole numbers:

<p>1. nine hundred nineteen billion, one hundred forty million, five hundred twenty-six thousand, four hundred fifty-three is:</p>	<p>6. three hundred seventy-six billion, seven hundred seventy-eight million, six hundred sixty-eight thousand, two hundred fifty-seven is:</p>
<p>2. five hundred seventy-eight billion, eighty-six million, one hundred twenty-eight thousand, six hundred eighty-one is:</p>	<p>7. four hundred twenty-three billion, five hundred thirty-eight million, nine hundred fifty-three thousand, five hundred eighty-five is:</p>
<p>3. eight hundred six billion, eight hundred eleven million, two hundred thirty-six thousand, three hundred thirty is:</p>	<p>8. seven hundred seventy-nine billion, nine hundred sixteen million, eight hundred sixty-five thousand, twenty-five is:</p>
<p>4. seven hundred forty-six billion, seven hundred seventy-three million, five hundred four thousand, two hundred thirty-one is:</p>	<p>9. five hundred twenty-three billion, eight hundred ninety-six million, five hundred forty-three thousand, nine hundred thirty-four is:</p>
<p>5. five hundred fifty-one billion, five hundred ten million, one hundred fifty-nine thousand, six hundred forty-one is:</p>	<p>10. five hundred sixty-three billion, five hundred fifty million, six hundred fifty-nine thousand, nine hundred fifty is:</p>

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