



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #6292

**Name:** \_\_\_\_\_**Standard: CCSS.Math.Content.4.NBT.A.2**

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using  $>$ ,  $=$ , and  $<$  symbols to record the results of comparisons.

### Express number names as 12 digit whole numbers:

<b>1.</b> nine hundred nineteen billion, one hundred forty million, five hundred twenty-six thousand, four hundred fifty-three is:	<b>6.</b> three hundred seventy-six billion, seven hundred seventy-eight million, six hundred sixty-eight thousand, two hundred fifty-seven is:
<b>2.</b> five hundred seventy-eight billion, eighty-six million, one hundred twenty-eight thousand, six hundred eighty-one is:	<b>7.</b> four hundred twenty-three billion, five hundred thirty-eight million, nine hundred fifty-three thousand, five hundred eighty-five is:
<b>3.</b> eight hundred six billion, eight hundred eleven million, two hundred thirty-six thousand, three hundred thirty is:	<b>8.</b> seven hundred seventy-nine billion, nine hundred sixteen million, eight hundred sixty-five thousand, twenty-five is:
<b>4.</b> seven hundred forty-six billion, seven hundred seventy-three million, five hundred four thousand, two hundred thirty-one is:	<b>9.</b> five hundred twenty-three billion, eight hundred ninety-six million, five hundred forty-three thousand, nine hundred thirty-four is:
<b>5.</b> five hundred fifty-one billion, five hundred ten million, one hundred fifty-nine thousand, six hundred forty-one is:	<b>10.</b> five hundred sixty-three billion, five hundred fifty million, six hundred fifty-nine thousand, nine hundred fifty is:

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