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Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #6288

Name:

Standard: CCSS.Math.Content.4.NBT.A.2

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.

Express number names as 12 digit whole numbers:

| 4 | C |
|--|--|
| 1. seven hundred eighty-two billion, five | 6. eight hundred ninety-nine billion, three |
| hundred seven million, nineteen thousand, | hundred thirty-four million, two hundred |
| three hundred ninety-two is: | sixty-four thousand, six hundred seventy-six |
| | is: |
| 2. | 7. |
| five hundred ninety-two billion, one hundred | five hundred forty-five billion, nine hundred |
| sixty-seven million, twenty-eight thousand, | twenty-two million, five hundred six |
| six hundred one is: | thousand, eighty-seven is: |
| 3. | 8. |
| eight hundred two billion, five hundred | nine hundred forty-nine billion, nine hundred |
| seventy-seven million, eight hundred thirty- | twelve million, nine hundred ninety-six |
| eight thousand, eight hundred is: | thousand, one hundred sixty-four is: |
| 4. | 9. |
| eight hundred twenty billion, one hundred | three hundred nine billion, eight hundred |
| sixty-eight million, nine hundred ten | eighty-five million, nine hundred twenty-four |
| thousand, ten is: | thousand, seven hundred seventy-one is: |
| 5. | 10. |
| nine hundred forty-two billion, ninety-two | six hundred seventy-five billion, three |
| million, two hundred twenty-nine thousand, | hundred eighty-one million, one hundred |
| two hundred forty-four is: | forty-four thousand, three hundred twenty-six |
| | is: |
| | |

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