



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #6282

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NBT.A.2**

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using  $>$ ,  $=$ , and  $<$  symbols to record the results of comparisons.

## Express number names as 12 digit whole numbers:

<p><b>1.</b> five hundred seventy-six billion, four hundred eight million, three hundred sixty-four thousand, two hundred ninety-five is:</p>	<p><b>6.</b> seven hundred twenty-two billion, one hundred twenty million, two hundred seventeen thousand, six hundred three is:</p>
<p><b>2.</b> three hundred ninety billion, seventy-one million, three hundred forty-seven thousand, nine hundred thirty-nine is:</p>	<p><b>7.</b> seven hundred ten billion, five hundred twenty million, eight hundred thirty-one thousand, six hundred seven is:</p>
<p><b>3.</b> seven hundred thirty-nine billion, twenty-five million, seven hundred ninety-one thousand, one hundred fifty-four is:</p>	<p><b>8.</b> five hundred fifty-nine billion, six hundred thirteen million, six hundred five thousand, four hundred thirty-seven is:</p>
<p><b>4.</b> two hundred seventy-five billion, eight hundred fifty-seven million, two hundred seventy-five thousand, two hundred twenty-four is:</p>	<p><b>9.</b> six hundred twenty-four billion, seven hundred sixty-nine million, eight hundred fifty-three thousand, eight hundred ninety-three is:</p>
<p><b>5.</b> one hundred twenty-one billion, one hundred ninety-eight million, three hundred ten thousand, three hundred seventy-five is:</p>	<p><b>10.</b> six hundred five billion, four hundred eighteen million, eight hundred thirty-one thousand, four hundred fifty-five is:</p>

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