



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #6280

Name: _____

Standard: **CCSS.Math.Content.4.NBT.A.2**

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using $>$, $=$, and $<$ symbols to record the results of comparisons.

Express number names as 12 digit whole numbers:

| | |
|---|--|
| <p>1. two hundred thirty-six billion, nine hundred ninety-nine million, eight hundred thirty-six thousand, nine hundred seventy-five is:</p> | <p>6. seven hundred eighty-five billion, seven hundred sixty-six million, one hundred eighty-five thousand, six hundred twenty-four is:</p> |
| <p>2. nine hundred thirty-two billion, seven hundred eighty million, five hundred eight thousand, two hundred thirty-six is:</p> | <p>7. eight hundred thirty-six billion, seven hundred thirty-seven million, three hundred forty-five thousand, seven hundred thirty-two is:</p> |
| <p>3. six hundred thirty-six billion, seven hundred six million, nine hundred ninety-one thousand, twenty-nine is:</p> | <p>8. five hundred twenty-one billion, nine hundred sixty-seven million, eight hundred forty-seven thousand, four hundred fifty-eight is:</p> |
| <p>4. four hundred twenty-two billion, four hundred twenty million, fifty-one thousand, nine hundred fifty-five is:</p> | <p>9. six hundred eight billion, six hundred seventy-six million, two hundred thirty-two thousand, three hundred ninety-nine is:</p> |
| <p>5. four hundred forty-seven billion, four hundred sixty-eight million, two hundred sixty-two thousand, two hundred sixty-two is:</p> | <p>10. two hundred three billion, four hundred seventy-nine million, four hundred sixteen thousand, twenty-one is:</p> |

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