



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #6272

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NBT.A.2**

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using  $>$ ,  $=$ , and  $<$  symbols to record the results of comparisons.

## Express number names as 12 digit whole numbers:

<p><b>1.</b> two hundred thirty-seven billion, three hundred forty-nine million, six hundred seventy-six thousand, three hundred eighty-two is:</p>	<p><b>6.</b> four hundred fifty-seven billion, eight hundred thirty-nine million, seven hundred one thousand, four hundred twelve is:</p>
<p><b>2.</b> seven hundred twenty-one billion, sixty-three million, four hundred thirty-one thousand, four hundred eighty-six is:</p>	<p><b>7.</b> eight hundred sixty-seven billion, eight hundred thirty-four million, four hundred eighty-nine thousand, twenty is:</p>
<p><b>3.</b> one hundred ninety-two billion, two hundred sixty-five million, five hundred seventy thousand, twenty-seven is:</p>	<p><b>8.</b> nine hundred fourteen billion, one hundred fifty-one million, nine hundred fourteen thousand, nine hundred forty-seven is:</p>
<p><b>4.</b> five hundred seventy-one billion, one hundred eighteen million, two hundred thirty-one thousand, seven hundred ninety-three is:</p>	<p><b>9.</b> three hundred forty-six billion, five hundred seventy-three million, two hundred seventy-one thousand, five hundred sixty-seven is:</p>
<p><b>5.</b> four hundred thirty-eight billion, three hundred ninety-one million, one hundred eighty-two thousand, one hundred twenty-six is:</p>	<p><b>10.</b> five hundred fifty-two billion, seven hundred eighty-six million, two hundred thirty-nine thousand, six hundred thirty-two is:</p>

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