



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #6271

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NBT.A.2**

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using  $>$ ,  $=$ , and  $<$  symbols to record the results of comparisons.

## Express number names as 12 digit whole numbers:

<p><b>1.</b> three hundred ninety-two billion, eight hundred seventy-nine million, six hundred seventy-one thousand, twenty-three is:</p>	<p><b>6.</b> six hundred twenty billion, four hundred seventeen million, six hundred seventy-three thousand, eight hundred twenty-three is:</p>
<p><b>2.</b> one hundred eighty-two billion, two hundred seventy-nine million, two hundred three thousand, two hundred is:</p>	<p><b>7.</b> five hundred eighty-six billion, three hundred sixty-seven million, nine thousand, eight hundred thirty-one is:</p>
<p><b>3.</b> one hundred fifty-five billion, six hundred seventeen million, seven hundred eighty-four thousand, nine hundred fifty is:</p>	<p><b>8.</b> nine hundred one billion, two hundred seven million, three hundred ten thousand, seven hundred fifty-three is:</p>
<p><b>4.</b> four hundred thirty billion, two hundred fifty-nine million, five hundred eighty-eight thousand, one hundred forty-eight is:</p>	<p><b>9.</b> nine hundred twenty-nine billion, four hundred twenty-six million, six hundred ninety-six thousand, six hundred fifty-seven is:</p>
<p><b>5.</b> nine hundred sixty-nine billion, ninety-five million, nine hundred twelve thousand, forty-three is:</p>	<p><b>10.</b> six hundred two billion, four hundred eighty-three million, five hundred eleven thousand, eight hundred fifty-five is:</p>

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