



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #6269

**Name:** \_\_\_\_\_**Standard: CCSS.Math.Content.4.NBT.A.2**

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using  $>$ ,  $=$ , and  $<$  symbols to record the results of comparisons.

### Express number names as 12 digit whole numbers:

<b>1.</b> six hundred twenty-nine billion, one hundred forty-nine million, eight hundred twenty-two thousand, nine hundred twenty-two is:	<b>6.</b> one hundred eleven billion, one hundred twenty-five million, nine hundred twenty-five thousand, six hundred fifteen is:
<b>2.</b> three hundred seventy-seven billion, two hundred fifty-nine million, seven hundred one thousand, seven hundred forty-one is:	<b>7.</b> eight hundred ninety billionmillion, three hundred ninety thousand, seven hundred seventy-four is:
<b>3.</b> eight hundred thirty-one billion, seven hundred ninety-three million, seven hundred three thousand, one hundred forty-one is:	<b>8.</b> seven hundred twenty-four billion, one hundred seventy-five million, one hundred sixty-three thousand, seven hundred fifty-three is:
<b>4.</b> nine hundred thirty-three billion, four hundred five million, five hundred sixty-six thousand, six hundred eighty-two is:	<b>9.</b> five hundred seventy-three billion, seven hundred fifteen million, one hundred eighty thousand, seven hundred eleven is:
<b>5.</b> one hundred thirty-two billion, eight hundred seventy-six million, five hundred nineteen thousand, four hundred fifty-eight is:	<b>10.</b> five hundred ninety billion, five hundred seventy-nine million, nine hundred ninety thousand, ninety-three is:

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