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Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #6268

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Standard: CCSS.Math.Content.4.NBT.A.2

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons

Express number names as 12 digit whole numbers:

| 1. | 6. |
|---|--|
| nine hundred billion, one hundred seventy- | one hundred seventy-four billion, nine |
| seven million, three hundred fifty-eight | hundred forty-eight million, four hundred |
| thousand, three hundred nineteen is: | forty-one thousand, four hundred ninety-five is: |
| 2. | 7. |
| four hundred forty billion, five hundred | five hundred fifty-seven billion, four hundred |
| seventy million, seven hundred sixty-seven | twenty-one million, one hundred forty-one |
| thousand, nine hundred twelve is: | thousand, nine hundred seventy-nine is: |
| 3. | 8. |
| three hundred fifty-seven billion, three | five hundred thirty-two billion, one hundred |
| hundred seventy-seven million, one hundred | forty-seven million, five hundred ninety |
| thirty-five thousand, five hundred seventy-six | thousand, nineteen is: |
| is: | |
| 4. | 9. |
| five hundred thirty-eight billion, four hundred | five hundred twenty-nine billion, four hundred |
| sixty-four million, three hundred eighty-one | ninety-four million, six hundred seventy-eight |
| thousand, three hundred thirty-five is: | thousand, five hundred seventeen is: |
| 5. | 10. |
| five hundred seventeen billion, three hundred | |
| | seventy-three million, eight hundred seventy |
| thousand, four hundred forty-nine is: | thousand, five hundred seven is: |

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