



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #6264

**Name:** \_\_\_\_\_**Standard: CCSS.Math.Content.4.NBT.A.2**

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using  $>$ ,  $=$ , and  $<$  symbols to record the results of comparisons.

### Express number names as 12 digit whole numbers:

<b>1.</b> seven hundred seventy-five billion, one hundred sixty-three million, four hundred eleven thousand, three hundred twenty-nine is:	<b>6.</b> five hundred forty-three billion, nine hundred seventy million, seven hundred two thousand, eight hundred ninety-seven is:
<b>2.</b> two hundred forty-four billion, four hundred one million, nine hundred nineteen thousand, seven hundred sixty-nine is:	<b>7.</b> nine hundred twenty-one billion, nine hundred twenty-two million, nine hundred six thousand, ninety-three is:
<b>3.</b> one hundred eighty-eight billion, eight hundred ninety-three million, eight hundred seventy-six thousand, seven hundred fifty-nine is:	<b>8.</b> nine hundred fifty-one billion, nine hundred fifty million, nine hundred eighty thousand, seven hundred ninety-six is:
<b>4.</b> eight hundred three billion, three hundred seventy million, five hundred fifty-one thousand, three hundred eighty-five is:	<b>9.</b> three hundred thirty-two billion, eight hundred forty-nine million, nine hundred twenty-eight thousand, seven hundred two is:
<b>5.</b> two hundred twenty-two billion, five hundred thirty-eight million, nine hundred eighty-six thousand, two hundred thirteen is:	<b>10.</b> six hundred fifty-five billion, six hundred forty-seven million, three hundred ninety-five thousand, six hundred seventy-nine is:

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