



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #6262

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NBT.A.2**

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using  $>$ ,  $=$ , and  $<$  symbols to record the results of comparisons.

## Express number names as 12 digit whole numbers:

<p><b>1.</b> six hundred sixty-seven billion, one hundred thirty-five million, two hundred seventy-one thousand, eight hundred sixty-nine is:</p>	<p><b>6.</b> three hundred ninety-nine billion, four hundred seventy million, five hundred forty thousand, nine hundred thirteen is:</p>
<p><b>2.</b> eight hundred thirty billion, four hundred sixteen million, two hundred thirty-seven thousand, eight hundred nine is:</p>	<p><b>7.</b> two hundred fifty-two billion, six hundred twenty-nine million, six hundred eighty-seven thousand, four hundred forty is:</p>
<p><b>3.</b> two hundred forty-six billion, four hundred ninety-three million, nine hundred sixty-three thousand, two hundred thirty-eight is:</p>	<p><b>8.</b> seven hundred forty-four billion, six hundred eighty-one million, eight hundred sixty-one thousand, seven hundred fifty-two is:</p>
<p><b>4.</b> four hundred ninety billion, five hundred sixty-two million, three hundred thirty-two thousand, fourteen is:</p>	<p><b>9.</b> five hundred seven billion, three hundred fifty-three million, two hundred fifty-nine thousand, three hundred ninety-four is:</p>
<p><b>5.</b> two hundred twenty-five billion, eighty million, three hundred eleven thousand, three hundred five is:</p>	<p><b>10.</b> two hundred eighty-four billion, two hundred twenty-one million, nine hundred forty-one thousand, nine hundred fifteen is:</p>

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