



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #6256

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NBT.A.2**

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using  $>$ ,  $=$ , and  $<$  symbols to record the results of comparisons.

Express number names as 12 digit whole numbers:

<p>1. eight hundred billion, twenty-five million, nine hundred ninety-six thousand, one hundred ninety-six is:</p>	<p>6. four hundred ten billion, six hundred thirty-three million, five hundred fifty-three thousand, two hundred five is:</p>
<p>2. one hundred fifty-nine billion, five hundred twenty-nine million, seven hundred thirty-one thousand, one hundred sixty-two is:</p>	<p>7. five hundred eighty billion, six hundred thirty-one million, forty-six thousand, nine hundred forty-eight is:</p>
<p>3. five hundred three billion, one hundred twelve million, two hundred sixty-six thousand, fifty-three is:</p>	<p>8. nine hundred sixty-seven billion, five hundred fifty-three million, two hundred fifty-seven thousand, one hundred thirty is:</p>
<p>4. three hundred one billion, three hundred three million, five hundred eighty-seven thousand, two hundred eighty-nine is:</p>	<p>9. eight hundred twenty-two billion, one hundred thirty-one million, nine hundred eleven thousand, seven hundred forty is:</p>
<p>5. two hundred eighty-six billion, three hundred twenty-eight million, nine hundred sixty-nine thousand, three hundred thirty-seven is:</p>	<p>10. nine hundred forty-nine billion, four hundred twenty-seven million, two hundred eight thousand, seven hundred sixty-eight is:</p>

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