



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #6246

**Name:** \_\_\_\_\_**Standard: CCSS.Math.Content.4.NBT.A.2**

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using  $>$ ,  $=$ , and  $<$  symbols to record the results of comparisons.

### Express number names as 12 digit whole numbers:

<b>1.</b> six hundred ninety-seven billion, two hundred thirteen million, three hundred sixty-eight thousand, two hundred seventy-nine is:	<b>6.</b> five hundred ninety-five billion, two hundred eighty-one million, three hundred eighty-six thousand, three hundred seventy-eight is:
<b>2.</b> five hundred fifty-nine billion, eight hundred eighty-six million, seven hundred ninety-five thousand, nine hundred thirteen is:	<b>7.</b> six hundred sixty-one billion, nine hundred ninety million, three hundred eighty-six thousand, three hundred ninety is:
<b>3.</b> nine hundred eleven billion, six hundred fifty-two million, seven hundred seventeen thousand, eight hundred fourteen is:	<b>8.</b> eight hundred eighty-six billion, eight hundred seventy-nine million, one hundred fifty-four thousand, two hundred thirty-seven is:
<b>4.</b> one hundred seventeen billion, eight hundred forty-one million, two hundred sixty-eight thousand, seven hundred eighty-seven is:	<b>9.</b> one hundred forty-seven billion, two hundred three million, two hundred forty-two thousand, five hundred eighty-two is:
<b>5.</b> six hundred thirty-three billion, four hundred fifty-one million, one hundred sixty-five thousand, nine hundred thirty-five is:	<b>10.</b> eight hundred twenty billion, eighty-three million, nine hundred eighty thousand, seven hundred sixty-eight is:

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