



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #6244

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NBT.A.2**

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using  $>$ ,  $=$ , and  $<$  symbols to record the results of comparisons.

Express number names as 12 digit whole numbers:

<p>1. four hundred sixty billion, five hundred seventy-three million, eight hundred twenty-six thousand, one hundred fourteen is:</p>	<p>6. nine hundred forty-seven billion, one hundred forty-nine million, nine hundred ten thousand, nine hundred eight is:</p>
<p>2. three hundred ninety-six billion, twenty-four million, five hundred ninety-three thousand, four hundred sixty is:</p>	<p>7. two hundred nineteen billion, one hundred eight million, five hundred thirty-three thousand, five hundred fifty-six is:</p>
<p>3. nine hundred seventy-eight billion, two hundred thirty million, eight hundred sixty-five thousand, four is:</p>	<p>8. two hundred eighty-six billion, one hundred forty-five million, two hundred twenty-three thousand, nine hundred eleven is:</p>
<p>4. two hundred seventy-six billion, four hundred thirty-two million, five hundred ninety thousand, one hundred forty-eight is:</p>	<p>9. four hundred thirty billion, two hundred fifty-five million, eight hundred seventy-four thousand, nine hundred nine is:</p>
<p>5. eight hundred one billion, five hundred fifty-two million, five hundred forty-five thousand, one hundred sixteen is:</p>	<p>10. two hundred thirty-one billion, five hundred million, two hundred eighty-one thousand, five hundred twenty-five is:</p>

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