



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #6241

**Name:** \_\_\_\_\_**Standard: CCSS.Math.Content.4.NBT.A.2**

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using  $>$ ,  $=$ , and  $<$  symbols to record the results of comparisons.

### Express number names as 12 digit whole numbers:

<b>1.</b> five hundred thirty-five billion, thirty-three million, fifty-four thousand, four hundred forty-six is:	<b>6.</b> three hundred fourteen billion, three hundred thirty-one million, two hundred forty-one thousand, one hundred fifty is:
<b>2.</b> nine hundred ninety-one billion, two hundred fourteen million, one hundred eighty-seven thousand, nine hundred sixty-nine is:	<b>7.</b> two hundred forty-eight billion, sixty-three million, five hundred four thousand, three hundred forty-two is:
<b>3.</b> four hundred sixty-eight billion, seven hundred seventy-seven million, four hundred sixty-four thousand, six hundred forty is:	<b>8.</b> three hundred seventeen billion, four million, three hundred seventy-two thousand, one hundred sixty-one is:
<b>4.</b> four hundred forty billion, five hundred seventy million, seven hundred forty-six thousand, five hundred four is:	<b>9.</b> eight hundred forty-seven billion, five hundred sixty-eight million, eighty-one thousand, one hundred seventy-nine is:
<b>5.</b> seven hundred sixty-three billion, one hundred twelve million, two hundred sixteen thousand, nine hundred six is:	<b>10.</b> three hundred twenty-five billion, five hundred ninety-seven million, three hundred ninety thousand, one hundred eighty-six is:

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