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Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #6239

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Standard: CCSS.Math.Content.4.NBT.A.2

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.

Express number names as 12 digit whole numbers:

ur hundred thirteen billion, five hundred xteen million, six hundred seventeen ousand, ninety-five is: 2. 2. 3. 4. 4. 5. 6. 6. 6. 6. 6. 6. 6. 6. 6. 6. 6. 6. 6.
ousand, ninety-five is: Y. Even hundred thirty-four billion, one undred thirty-nine million, three hundred ty-five thousand, three hundred six is: B. Ye hundred twenty-six billion, nine hundred xty-one million, one hundred ninety
even hundred thirty-four billion, one undred thirty-nine million, three hundred ty-five thousand, three hundred six is: 8. The hundred twenty-six billion, nine hundred exty-one million, one hundred ninety
even hundred thirty-four billion, one undred thirty-nine million, three hundred ty-five thousand, three hundred six is: 8. The hundred twenty-six billion, nine hundred exty-one million, one hundred ninety
indred thirty-nine million, three hundred ty-five thousand, three hundred six is: 8. 9. 1. 1. 1. 1. 1. 1. 1. 1. 1
ty-five thousand, three hundred six is: 8. 9. 1. 1. 1. 1. 2. 2. 3. 4. 4. 4. 4. 5. 6. 6. 6. 7. 6. 7. 8. 8. 8. 8. 8. 8. 8. 8. 8
s. ve hundred twenty-six billion, nine hundred xty-one million, one hundred ninety
ve hundred twenty-six billion, nine hundred exty-one million, one hundred ninety
xty-one million, one hundred ninety
arrand form broadwad fambrana ia.
ousand, four hundred forty-one is:
) <u>.</u>
ur hundred three billion, seventy-five
illion, two hundred seventy-two thousand,
ne hundred fifty is:
0.
ght hundred fifty-four billion, six hundred
rty-five million, four hundred ninety-one
ousand, six hundred forty-one is:

Printable #: 6239-CCSS.Math.Content.4.NBT.A.2

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