



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #6228

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NBT.A.2**

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using  $>$ ,  $=$ , and  $<$  symbols to record the results of comparisons.

## Express number names as 12 digit whole numbers:

<p><b>1.</b> four hundred eighty-four billion, eight hundred six million, three hundred sixty-two thousand, five hundred forty-three is:</p>	<p><b>6.</b> two hundred fifty-nine billion, eighty-three million, five hundred fifty-five thousand, seven hundred seventy-three is:</p>
<p><b>2.</b> three hundred seven billion, six hundred eighty-seven million, three hundred eighty-nine thousand, two hundred thirty-three is:</p>	<p><b>7.</b> one hundred twenty-eight billion, two hundred forty-seven million, five hundred twenty-one thousand, eighty-eight is:</p>
<p><b>3.</b> eight hundred eighty-five billion, five hundred seventy-three million, nine hundred seventeen thousand, two hundred ninety-five is:</p>	<p><b>8.</b> four hundred ninety-five billion, sixty-six million, two hundred forty-eight thousand, nine hundred eighty is:</p>
<p><b>4.</b> seven hundred ninety-one billion, two hundred ninety-four million, eight hundred seventy-one thousand, six hundred twenty-one is:</p>	<p><b>9.</b> two hundred fifty-eight billion, five hundred sixty-one million, six hundred five thousand, four hundred thirty-nine is:</p>
<p><b>5.</b> nine hundred forty-nine billion, eight hundred sixty-four million, eight hundred eighty-three thousand, two hundred thirty-eight is:</p>	<p><b>10.</b> two hundred fifty-four billion, one hundred seventy-eight million, seven hundred seventy-two thousand, seventy-two is:</p>

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