



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #6227

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NBT.A.2**

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using  $>$ ,  $=$ , and  $<$  symbols to record the results of comparisons.

## Express number names as 12 digit whole numbers:

<p><b>1.</b> six hundred fifty billion, three hundred thirty-one million, one hundred forty-eight thousand, one hundred forty-eight is:</p>	<p><b>6.</b> eight hundred two billion, seven hundred sixty-four million, seven hundred twenty-three thousand, two hundred thirteen is:</p>
<p><b>2.</b> four hundred nine billion, eight hundred ninety-six million, eight hundred eighty-three thousand, one hundred eighty-nine is:</p>	<p><b>7.</b> eight hundred forty-six billion, two hundred fifty-three million, seventy-five thousand, three is:</p>
<p><b>3.</b> two hundred ninety-five billion, eight hundred thirty-four million, six hundred fifty-five thousand, ninety is:</p>	<p><b>8.</b> two hundred seventy-seven billion, two hundred seven million, eight hundred seven thousand, fifty-eight is:</p>
<p><b>4.</b> two hundred forty-nine billion, eight hundred twenty-nine million, nine hundred twenty-two thousand, three hundred twenty-nine is:</p>	<p><b>9.</b> one hundred thirty-eight billion, two hundred seventy-one million, seven hundred fifty-two thousand, five hundred thirty-one is:</p>
<p><b>5.</b> six hundred thirty-six billion, three hundred three million, one hundred forty-eight thousand, nine hundred sixty-two is:</p>	<p><b>10.</b> four hundred forty-three billion, three hundred forty-seven million, eight hundred eighty-six thousand, thirty-seven is:</p>

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