



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #6225

Name: _____

Standard: **CCSS.Math.Content.4.NBT.A.2**

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using $>$, $=$, and $<$ symbols to record the results of comparisons.

Express number names as 12 digit whole numbers:

<p>1. five hundred fifty-one billion, ninety-one million, two hundred eighty-six thousand, six hundred thirty-nine is:</p>	<p>6. one hundred twenty-nine billion, seven hundred twelve million, thirty-nine thousand, one hundred ninety-one is:</p>
<p>2. five hundred seventy-six billion, three hundred forty-one million, three hundred forty-one thousand, eight hundred five is:</p>	<p>7. three hundred forty-four billion, five hundred thirty-eight million, sixty-nine thousand, four hundred forty-five is:</p>
<p>3. four hundred seventy-five billion, four hundred eighty million, four hundred eighty-eight thousand, four hundred forty-six is:</p>	<p>8. three hundred seventy-nine billion, six hundred eighty-four million, two hundred eighty-three thousand, two hundred eighty-eight is:</p>
<p>4. four hundred six billion, four hundred nineteen million, seven hundred thirty-six thousand, two hundred sixty-two is:</p>	<p>9. seven hundred thirty-four billion, two hundred sixty-two million, nine hundred forty thousand, eight hundred two is:</p>
<p>5. three hundred seventy-five billion, seven hundred thirty-eight million, five hundred eighty-four thousand, four hundred eighty-one is:</p>	<p>10. nine hundred eighty-four billion, two hundred thirty-six million, eight hundred fifty-eight thousand, five hundred nineteen is:</p>

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