



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #6224

Name: _____

Standard: **CCSS.Math.Content.4.NBT.A.2**

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using $>$, $=$, and $<$ symbols to record the results of comparisons.

Express number names as 12 digit whole numbers:

<p>1. seven hundred fifty-nine billion, five hundred thirty-three million, six hundred eighty-seven thousand, two hundred twenty-eight is:</p>	<p>6. seven hundred twenty-seven billion, nine hundred fifty-one million, four hundred thirty-five thousand, six hundred thirty-four is:</p>
<p>2. one hundred thirty-two billion, seven hundred eighty-eight million, two hundred seventy-one thousand, five hundred sixty-nine is:</p>	<p>7. four hundred eleven billion, seven hundred twenty-six million, two hundred ninety-seven thousand, six hundred seventy-nine is:</p>
<p>3. one hundred ten billion, four hundred twenty million, six hundred thirty-five thousand, two hundred ninety is:</p>	<p>8. seven hundred six billion, twenty-nine million, eighty-one thousand, nine hundred fifty is:</p>
<p>4. six hundred sixty-seven billion, thirty-seven million, six hundred ninety-nine thousand, one hundred ninety-six is:</p>	<p>9. six hundred thirty-six billion, eight hundred ninety-four million, eight hundred seventy-five thousand, nine hundred ninety-three is:</p>
<p>5. two hundred thirty-eight billion, four hundred five million, one hundred eighty-six thousand, five hundred seventeen is:</p>	<p>10. two hundred seven billion, four hundred fifty-seven million, four hundred six thousand, six hundred nine is:</p>

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