



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #6221

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NBT.A.2**

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.

## Express number names as 12 digit whole numbers:

<p><b>1.</b> seven hundred eighty-five billion, seven hundred ninety-one million, six hundred twenty-three thousand, eight hundred sixty-nine is:</p>	<p><b>6.</b> six hundred forty-three billion, thirty-two million, six hundred one thousand, four hundred twenty-seven is:</p>
<p><b>2.</b> eight hundred ninety-three billion, twenty-three million, eight hundred fifty-nine thousand, one hundred seventy-nine is:</p>	<p><b>7.</b> nine hundred sixty billion, two hundred ninety-four million, five hundred seventy-five thousand, seven hundred forty-two is:</p>
<p><b>3.</b> eight hundred thirty-seven billion, seven hundred forty-five million, three hundred sixty-three thousand, two hundred sixty-seven is:</p>	<p><b>8.</b> seven hundred twenty-nine billion, twenty-three million, nine hundred sixty-four thousand, eight hundred ninety-five is:</p>
<p><b>4.</b> nine hundred twenty-seven billion, six hundred seventy-two million, one hundred ninety-eight thousand, three is:</p>	<p><b>9.</b> three hundred seventy-one billion, six hundred seventy-three million, five hundred eleven thousand, one hundred eighty-nine is:</p>
<p><b>5.</b> three hundred seventy-nine billion, eight hundred eighteen million, seven hundred sixty-three thousand, three hundred fifty-five is:</p>	<p><b>10.</b> four hundred eighty billion, three hundred thirty-one million, one hundred twenty-nine thousand, seven hundred ninety-five is:</p>

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