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## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #6220

## Name:

## Standard: CCSS.Math.Content.4.NBT.A.2

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.

Express number names as 12 digit whole numbers:

| -   |  |
|---|--|
| 1.<br>three hundred sixty-one billion, four hundred | 6.<br>eight hundred thirteen billion, five hundred |
| sixty-six million, one hundred ninety-two           | five million, eight hundred thirty-three           |
| thousand, five hundred twenty-seven is:             | thousand, five hundred twenty-three is:            |
|   |  |
| 2.  | 7.   |
| nine hundred seventy-five billion, one              | five hundred seventy-one billion, five hundred     |
| hundred thirty-five million, ninety-seven           | twenty-five million, nine hundred forty-two        |
| thousand, four hundred eighty-seven is:             | thousand, six hundred ninety-one is:               |
| 3.  | 8.   |
| one hundred eight billion, one hundred              | three hundred two billion, six hundred sixty-      |
| eleven million, seven hundred twenty-six            | three million, twenty-two thousand, two            |
| thousand, one hundred seventeen is:                 | hundred thirty-four is:                            |
| 4.  | 9.   |
| eight hundred thirty-one billion, forty-six         | one hundred seventy-eight billion, five            |
| million, four hundred fifty-seven thousand,         | hundred fifty-nine million, seven hundred          |
| six hundred ninety-five is:                         | eighty-nine thousand, one hundred eighty-          |
|   | eight is:  |
| 5.  | 10.  |
| eight hundred forty-five billion, one hundred       | one hundred fifty billion, five hundred twenty     |
| forty-two million, eight hundred one                | million, one hundred ninety-seven thousand,        |
| thousand, four hundred eleven is:                   | eight hundred fifty-eight is:                      |
|   |  |

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