



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #6219

**Name:** \_\_\_\_\_**Standard: CCSS.Math.Content.4.NBT.A.2**

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using  $>$ ,  $=$ , and  $<$  symbols to record the results of comparisons.

### Express number names as 12 digit whole numbers:

<b>1.</b> one hundred five billion, twenty-nine million, seven hundred twenty-two thousand, five hundred six is:	<b>6.</b> six hundred ten billion, nine hundred sixty-one million, six hundred eighty-three thousand, two hundred seventy-nine is:
<b>2.</b> two hundred thirty-four billion, nine hundred sixteen million, three hundred ninety-one thousand, six hundred fifty-seven is:	<b>7.</b> one hundred eighty-seven billion, four hundred sixty-nine million, one hundred ninety-five thousand, eight hundred forty-eight is:
<b>3.</b> five hundred forty-eight billion, four hundred eighty-five million, one hundred forty-four thousand, five hundred ninety-six is:	<b>8.</b> five hundred thirty-three billion, nine hundred seventeen million, sixty thousand, four hundred fifty-six is:
<b>4.</b> six hundred seven billion, six hundred five million, thirty-three thousand, eight hundred ninety-nine is:	<b>9.</b> four hundred forty billion, four hundred fifty-seven million, nine hundred forty-seven thousand, six hundred forty-two is:
<b>5.</b> one hundred ninety-nine billion, five hundred twelve million, nine hundred seventy-two thousand, eight hundred one is:	<b>10.</b> eight hundred fifty-nine billion, three hundred forty-seven million, four hundred five thousand, three hundred sixty-five is:

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