



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #6218

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NBT.A.2**

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using  $>$ ,  $=$ , and  $<$  symbols to record the results of comparisons.

## Express number names as 12 digit whole numbers:

<p><b>1.</b> six hundred fifteen billion, four hundred thirty-eight million, one hundred twenty-four thousand, three hundred eighty-six is:</p>	<p><b>6.</b> four hundred thirteen billion, nine hundred twenty-six million, five hundred sixty-seven thousand, seven is:</p>
<p><b>2.</b> six hundred sixty-five billion, three hundred one million, seven hundred ninety-eight thousand, eight hundred fifty-one is:</p>	<p><b>7.</b> eight hundred twenty-six billion, two hundred seventy-one million, eight hundred sixteen thousand, four hundred eighty-five is:</p>
<p><b>3.</b> nine hundred sixty-six billion, nine hundred forty-one million, one hundred eighty-two thousand, four hundred thirty-seven is:</p>	<p><b>8.</b> seven hundred seventy-eight billion, three hundred sixty-nine million, seven hundred fourteen thousand, seven hundred eighty-seven is:</p>
<p><b>4.</b> five hundred eighteen billion, nine hundred sixty million, seven hundred eighty-three thousand, two hundred sixty-three is:</p>	<p><b>9.</b> five hundred three billion, eight hundred fourteen million, one hundred one thousand, eight hundred eighteen is:</p>
<p><b>5.</b> one hundred twenty-four billion, three hundred seventy-one million, three hundred forty-two thousand, eight hundred seventy-six is:</p>	<p><b>10.</b> nine hundred ninety billion, two hundred twenty-three million, three hundred thirty-five thousand, eighty-eight is:</p>

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