



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #6217

Name: _____

Standard: **CCSS.Math.Content.4.NBT.A.2**

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using $>$, $=$, and $<$ symbols to record the results of comparisons.

Express number names as 12 digit whole numbers:

<p>1. five hundred eighty-five billion, nine hundred thirty-five million, four hundred sixty-four thousand, ninety-two is:</p>	<p>6. seven hundred sixty billion, thirty-two million, eight hundred fourteen thousand, eight hundred eighteen is:</p>
<p>2. five hundred twenty billion, nine hundred ten million, one hundred eighty-six thousand, seven hundred thirty-six is:</p>	<p>7. four hundred forty-seven billion, four hundred sixty-two million, seven hundred seventy-five thousand, eight hundred ten is:</p>
<p>3. nine hundred seventeen billion, thirty-six million, six hundred thirty-two thousand, one hundred ninety-six is:</p>	<p>8. nine hundred ninety-five billion, two hundred twenty million, one hundred seventy-two thousand, three hundred forty-eight is:</p>
<p>4. four hundred thirteen billion, two hundred sixty-seven million, two hundred seventy-four thousand, three hundred forty-nine is:</p>	<p>9. five hundred eighty-two billion, twenty-four million, nine hundred sixty-five thousand, nine hundred seventy-three is:</p>
<p>5. eight hundred ninety-seven billion, seven hundred sixty-five million, nine hundred three thousand, seven hundred sixty-nine is:</p>	<p>10. four hundred sixty-seven billion, nine hundred fifteen million, five hundred thirty-three thousand, eight hundred thirty-five is:</p>

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