



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #6215

**Name:** \_\_\_\_\_**Standard: CCSS.Math.Content.4.NBT.A.2**

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using  $>$ ,  $=$ , and  $<$  symbols to record the results of comparisons.

### Express number names as 12 digit whole numbers:

<b>1.</b> one hundred eighty-six billion, four hundred twenty-one million, six hundred nineteen thousand, four hundred five is:	<b>6.</b> six hundred twenty-eight billion, fifty-five million, nine hundred two thousand, one hundred thirty-four is:
<b>2.</b> two hundred ten billion, nine hundred sixty million, four hundred sixty thousand, forty-seven is:	<b>7.</b> six hundred eighty-two billion, one hundred twenty-seven million, four hundred forty-three thousand, seven hundred twenty-five is:
<b>3.</b> four hundred ninety-six billion, four hundred sixty-six million, nine hundred eighty-one thousand, one hundred fourteen is:	<b>8.</b> two hundred forty-eight billion, sixty-five million, one hundred sixty-one thousand, three hundred thirty-seven is:
<b>4.</b> three hundred sixty-one billion, two hundred eighty-four million, two hundred ten thousand, seven hundred four is:	<b>9.</b> four hundred twenty-nine billion, eight hundred seventy-eight million, two hundred fifty-four thousand, two hundred ten is:
<b>5.</b> seven hundred seventy billion, nine hundred ninety-four million, six hundred ninety-five thousand, two hundred eighty-six is:	<b>10.</b> six hundred billion, one hundred twenty-five million, four hundred fifty-nine thousand, nineteen is:

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