



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #6214

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NBT.A.2**

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using  $>$ ,  $=$ , and  $<$  symbols to record the results of comparisons.

## Express number names as 12 digit whole numbers:

<p><b>1.</b> two hundred forty billion, nine hundred twenty-six million, nine hundred fifty-one thousand, five hundred twenty-two is:</p>	<p><b>6.</b> nine hundred thirty-three billion, nine hundred forty-four million, five hundred eighty-three thousand, four hundred twenty-two is:</p>
<p><b>2.</b> eight hundred seventy-one billion, two hundred ninety-seven million, two hundred sixty-two thousand, three hundred eighty-three is:</p>	<p><b>7.</b> three hundred twenty-six billion, three hundred twelve million, three hundred three thousand, nine hundred seventy-eight is:</p>
<p><b>3.</b> five hundred sixty-three billion, seventy-six million, nine hundred twenty-two thousand, eight hundred five is:</p>	<p><b>8.</b> seven hundred forty-five billion, five hundred ninety-seven million, seven hundred ninety-one thousand, four hundred thirteen is:</p>
<p><b>4.</b> one hundred eighty billion, seven hundred twenty-three million, three hundred ninety-four thousand, three hundred fifty-seven is:</p>	<p><b>9.</b> five hundred five billion, one hundred fifty-one million, two hundred thirty-eight thousand, four hundred eighty-one is:</p>
<p><b>5.</b> one hundred eighty-three billion, two hundred thirty-eight million, six hundred seventy-four thousand, two hundred one is:</p>	<p><b>10.</b> six hundred seventy-one billion, nine hundred six million, four hundred seventy-nine thousand, one hundred forty-four is:</p>

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